

Using past regents data to prepare for retakes



Level 1 Reports:

Students will need regents test printed out or an electronic copy

Individual Student Performance Report by Subskill

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Report:

Individual Student Performance by Subskill

Option to select:

Report by

- Questions - Grouped by Standard
- Questions Individually - sorted by Standard

Students can go question by question to see those they scored correctly & incorrectly.

Next to each question is the standard that question addresses

Question	Student Points Earned	District % Correct
I-19	2	42%
I-24	0	31%

Individual Student Performance Report by Subskill

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Report: Regents Item Response by Student - 1 per line

56 - Level 2	Response	1	2	1	4	2	1	1	1	1	1	4	1	3	4	2	4	4	4	3	2	4	3	3	1	3	12	4
0003	Correct Response	4	2	4	2	1	1	3	2	1	4	3	4	4	2	2	4	1	2	3	4	1	3	1	3	0	0	
	Points Earned	0	1	0	0	0	1	0	0	1	1	0	0	1	1	0	1	0	0	0	1	0	1	1	1	1	12	4
	Max Value	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24	8

Simple district level report that shows question number, correct response, and points earned for each student.

Other Level 1 Reports to explore Individual Performance

Regents Item & Student Analysis Visualization

Question ▲	Question Difficulty	Point Earned ▲	Response	Correct Answer
I-01	LEVEL 3	1	A	1
I-02	LEVEL 3	1	D	4
I-03	LEVEL 1	1	C	3
I-04	LEVEL 1	0	3	1

Student Analysis Tab

Item Responses per Student by Location & Performance Level (select Regents assessment)

Item Responses per Student by Teacher & Performance Level (select Regents assessment)

Performance Indicator	Statement	Question	Student Response (MC only)	Correct Response (MC only)	Points Earned	Points Possible
01: Atomic Concepts						
Explain the properties of materials in terms of the arrangement and properties of the atoms that compose them.	4PS.3.1b Each atom has a nucleus, with an overall positive charge, surrounded by one or more negatively charged electrons.	A-01	1	1	1	1
	4PS.3.1f The mass of each proton and each neutron is approximately equal to one atomic mass unit. An electron is much less massive than a proton or a neutron.	A-02	3	3	1	1
	4PS.3.1h In the wave-mechanical model (electron cloud model), the electrons are in orbitals, which are defined as the regions of the most probable electron location (ground state).	A-03	3	4	0	1

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Need MAARS to assist your teachers with these reports?
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